



School Goals for 2011-2012

Goal #1: Personal & Social Responsibility Goal

To increase students' demonstrated level of Personal and Social Responsibility

Initiatives

- A) Continue to implement current Personal & Social Responsibility Initiatives, with a particular emphasis on:
- Teaching and reinforcing the 5 Practices of our PBS model – Be Present, Punctual, Prepared, Positive, and Productive
 - Supporting vulnerable students in these areas with our “Summit Approach”, including Tracking Logs and Check-and-Connect System with progressive levels of intervention
 - Supporting collaborative teacher teams focused on the development and implementation of engaging instructional & assessment practices –including increased use of digital technology, SmartLearning, and the 6 strategies of formative assessment – through formal professional learning teams (NPBS, ALART, etc.), partnerships/team-teaching with .1 Mentor Teachers and Teacher-Librarian, and informal conversations, teaming, and learning rounds
- B) Further school-wide positive culture and cross-curricular educational focus through development and implementation of:
- Indigenous Garden/Outdoor Classroom
 - “Spirit Days” at the end of all three terms
 - “Acts of Kindness” initiative during term two, at school & then community level
 - “Celebration of Learning” Evening during term three, as an alternative form of our Student-Led Conferences
- C) Direct involvement (where appropriate) of vulnerable students in Student Support Meetings to provide two-way feedback, address relevant concerns, and make plans for further support and improvement together.



School Goals for 2011-2012

Goal #2: Mathematics Goal

To increase students' proficiency in Mathematics

Initiatives

- A) Disaggregate semi-annual school-wide math assessment (VIDMA) into component parts – computation, concepts, and problem-solving – using results to guide math instructional focus for students as well as teachers' professional learning focus
- B) Based on identifying common areas of weakness through VIDMA (see Initiative A), develop and implement school-wide targeted instructional strategies, in Math classes as well as other relevant areas (Advisory, Exploratories, Science, etc.)
Note: this is already the planned focus for our September Pro D Day.
- C) Connected to above initiatives, continue math-focused professional learning teams (ALART & NAR in 2010-11), team-teaching with Math Mentor Teacher, and informal teacher sharing (i.e. after-school teacher Math & Mokka Club), furthering teacher collaboration/mentorship around development and implementation of effective math instructional and assessment practices
- D) Continue "Math Is Fun" Club, and pilot "Student Math Mentors" activities with older students helping younger students learn math concepts
- E) Continue and expand inter-school math teacher connections and "learning rounds" with pathway elementary and secondary schools, to share "best practices" in terms of math instruction and assessment
- F) Expand the use of digital technology and hands-on manipulatives in math, aimed at raising student engagement and increasing conceptual understanding