

Lake Hill School Code of Conduct

Statement of Purpose

The purpose of our Code of Conduct is to:

- ✧ establish and maintain a safe, caring, and orderly environment for purposeful learning
- ✧ establish and maintain appropriate balances among individual and collective rights and responsibilities
- ✧ clarify and publish expectations for student behaviour while at school, coming to and going from school, and while attending any school sponsored activity
- ✧ honour the British Columbia Human Rights code

Conduct Expectations

Acceptable Conduct – at Lake Hill School we expect students to conduct themselves appropriately at school, coming to and going from school, and at any school sponsored activity. Acceptable conduct includes, but is not limited to conduct that demonstrates being:

- ✧ Focused – Ready to Learn, Trustworthy and Respectful
- ✧ Alert – Caring, Safe and Friendly to Others
- ✧ Calm – Honest, Kind and Willing to Share
- ✧ Engaged – Having Fun and Contributing in Positive Ways

Unacceptable Conduct – at Lake Hill School we do not expect students to display any behaviours that discredit themselves, others, or the school. Unacceptable conduct includes, but is not limited to:

- ✧ Behaviours that:
 - Interfere with the learning of others
 - Interfere with an orderly environment
 - Create unsafe conditions
 - Are discriminatory in nature
- ✧ Acts of:
 - Bullying, harassment or intimidation
 - Physical violence
 - Retribution or retaliation against a person who has reported incidents
- ✧ Illegal acts, such as:
 - Possession, use or distribution of illegal or restricted substances
 - Possession or use of weapons
 - Theft of or damage to property

Rising Expectations – we expect that as students move through the grades expectations will increase. As well progressive consequences for inappropriate acts, or those that become chronic and repetitive, are implemented. With age and awareness we expect:

- ✧ Increasing personal responsibility and self-discipline
- ✧ Increasing understanding of the Code of Conduct guidelines
- ✧ Increasing understanding the need for progressive consequences
- ✧ Increasing understanding of what discrimination means and 'looks like'

Consequences

The severity and frequency of unacceptable conduct as well as the age and maturity of students is considered in determining appropriate disciplinary action. In that:

- ✧ Responses to unacceptable conduct are pre-planned, consistent and fair (PBS)
- ✧ The focus on disciplinary action, wherever possible, is preventative and restorative, rather than only punitive
- ✧ A support system and individual behavioural programs for students with unique or exceptional needs is developed.

Notification

We have the responsibility to advise other parties of increasing and serious breaches of the code of conduct. Depending on the severity of the incident (minor/major), the following progression will occur:

- ✧ Teachers of student offenders and victims will be notified by referring staff
- ✧ Parents of student offenders and victims are notified by teacher
- ✧ Parents of student offenders and victims are notified by school administrator
- ✧ Associate Superintendent is notified by school administrator
- ✧ Police and other agencies are notified as required by incident or law
- ✧ All parents, or groups of parents, are notified when it is deemed to be important to reassure the school community that appropriate action is being taken with respect to a specific incident.

Retaliation

The school will take all reasonable steps to prevent retaliation against a student who has made a complaint to their Teacher or Principal regarding our Code of Conduct.