

	Focused F	Alert A	Calm C	Engaged E
Inside the class/school	I complete my jobs I keep myself organized I help my peers work I look at the speaker I am ready to learn	I follow instructions I'm aware of my actions I'm aware of my peers I take learning risks I am Caring	I manage my emotions I work to solve problems I seek help when needed I work cooperatively I am honest	I have fun learning how I connect to our community and the world
Outside on the play grounds	I try new activities I take care of equipment I follow through in games I own my actions I am trustworthy	I play safely I am inclusive of others I line up at bell time I help if someone's hurt I am safe	I share the equipment I take my turn fairly I follow the expectations I use my W.I.T.S. I am able to share	I have fun making social connections in a less structured environment
In the Community	I remember my purpose I know why I am there I take in what is shared I learn from others I respect others	I make use of resources I follow rules and signs I keep myself safe I keep my peers safe I enjoy my friends	I am proud of my actions I remember my manners I ask questions politely I show appreciation I am kind to others	I have fun learning how to contribute positively to our community and world

At Lake Hill Elementary School we use a Positive Behaviour Support (PBS) model to encourage our students to be more aware of their actions. We have created the above FACE grid to remind students of what being Focused, Alert, Calm and Engaged looks like inside the school, outside on the playground and in the community. Throughout the FACE grid, we have embedded our 10 Lake Hill Values that we focus on each month. We use this grid to specifically teach and remind students the expectations we have of them. All our students quickly learn what it means when we ask for FACE time.

In keeping with the PBS model, we acknowledge students' positive actions by giving out stickers when we see someone who consistently shows FACE time. We also make a point of reading aloud these acknowledgements during the morning announcements to share the successes of our students.

What has been key in the success of PBS at Lake Hill is the common language used among the staff and students. Because we believe that meaningful and effective learning occurs when staff, students, parents and the community are all working closely together, we would encourage you to use the FACE language at home with your children. This helps them to see the adults in their lives as united and supportive regarding behavior expectations at school.