

DATE OF GROWTH PLAN: June 15, 2006

SCHOOL NAME: Glanford Middle School

ADDRESS: 4140 Glanford Avenue,
Victoria, B. C. V8Z 4A8

GRADE CONFIGURATION: 6 – 8

ENROLMENT NUMBERS: 380

SCHOOL CONTEXT:

Glanford Middle School is one of nine Middle Schools in the Greater Victoria School District. After extensive construction & renovation from an elementary school, GMS formally opened as a Middle School in September 2004 with 280 students registered in Grades 6 to 8. In September 2005, our second year of operation, the student enrolment increased dramatically to 340 students and 12 divisions. This increase can be attributed to our enviable reputation as a small, safe Middle School with a dynamic culture. Our academic, technology, & music programs have received high praise in the larger community. In September 2006, our population will again rise to 380 students with five classes of Grade 6 and four classes of Grade 7 and 8 for a total of 13 divisions. All available classroom space is now occupied at GMS. Once thought of as the “small” Middle School in our District, Glanford has experienced rapid growth while maintaining the positive identity established in its first two years.

SUMMARY OF PROGRESS ON LAST YEAR’S GOALS:

In its second year of operation, GMS focused on two goals: (1) Creating a strong cultural identity at GMS that would be the foundation for future years; and (2) Creating a learning environment where literacy was celebrated, shared and valued by our learning community. We are justifiably proud of our success in creating a friendly, safe, stimulating and fun learning environment at GMS. Our “Retro Assemblies,” student recognition programs, Studio 85 newscasts, band/jazz program, student leadership opportunities and Grade level “rites of passage” all contribute to a vibrant atmosphere and sense of community. Staff are committed to working as teams to enrich the academic and social experiences for GMS students. Literacy remained the academic focus during our second year. Activities included Professional Development in Smart Reading, literature circles, and adaptive programs; grade level sharing; a second annual Literacy Week with the theme “Reading Rocks!” and the acquisition of an increased literature collection at each grade level. The GMS staff also devoted much professional time to the implementation of a new Math program at Grades 6 and 7. This included a new text series, workshops by Trevor Calkins and Wendy Swonnell, and a team-wide approach for implementing new strategies.

DATA USED TO DECIDE UPON SCHOOL GOALS:

1. FSA results from Sept. 2005 – first data available for our new school.
2. Provincial Satisfaction Survey results from Sept. 2005 & preliminary data from 2006 survey
3. Report Card assessment – number of students meeting/exceeding expectations.
4. Orca assessment – 2005/06
5. Staff survey – May 2006

SCHOOL DATA - LANGUAGE ARTS & NUMERACY

2006: GRADES K – 8

Students meeting and/or exceeding expectations from end of year report card in (*percentages will be calculated automatically*):

LANGUAGE ARTS			
	Total # of students	# meeting &/or exceeding	% meeting &/or exceeding
Kindergarten			0.00%
Grade 1			0.00%
Grade 2			0.00%
Grade 3			0.00%
Grade 4			0.00%
Grade 5			0.00%
Grade 6	103	97	0.94%
Grade 7	102	96	0.94%
Grade 8	104	83	0.80%

ABORIGINAL - LANGUAGE ARTS			
	Total # of students	# meeting &/or exceeding	% meeting &/or exceeding
Kindergarten			0.00%
Grade 1			0.00%
Grade 2			0.00%
Grade 3			0.00%
Grade 4			0.00%
Grade 5			0.00%
Grade 6	2	2	1.00%
Grade 7	3	3	1.00%
Grade 8	5	4	0.80%

NUMERACY			
	Total # of students	# meeting &/or exceeding	% meeting &/or exceeding
Kindergarten			0.00%
Grade 1			0.00%
Grade 2			0.00%
Grade 3			0.00%
Grade 4			0.00%
Grade 5			0.00%
Grade 6	103	91	0.88%
Grade 7	102	98	0.96%
Grade 8	104	86	0.83%

ABORIGINAL - NUMERACY			
	Total # of students	# meeting &/or exceeding	% meeting &/or exceeding
Kindergarten			0.00%
Grade 1			0.00%
Grade 2			0.00%
Grade 3			0.00%
Grade 4			0.00%
Grade 5			0.00%
Grade 6	2	2	1.00%
Grade 7	3	3	1.00%
Grade 8	5	4	0.80%

SCHOOL DATA - ORCA

2006 YEAR END RESULTS:

(Percentages will be calculated automatically)

ORCA - COMPREHENSION			
	Total # of students	# meeting &/or exceeding	% meeting &/or exceeding
Grade 2			0.00%
Grade 3			0.00%
Grade 4			0.00%
Grade 5			0.00%
Grade 6	109	99	0.91%
Grade 7	102	97	0.95%
Grade 8	92	89	0.97%

ORCA - ANALYSIS AND RESPONSE			
	Total # of students	# meeting &/or exceeding	% meeting &/or exceeding
			0.00%
Grade 3			0.00%
Grade 4			0.00%
Grade 5			0.00%
Grade 6	109	99	0.91%
Grade 7	102	97	0.95%
Grade 8	92	89	0.97%

GOAL #1

GOAL:

To maintain and enhance the strong cultural identity established at GMS.

RATIONALE: *(Multiple sources of data from which this goal was developed)*

During its two years of operation, Glanford Middle School has identified the creation of a strong culture as one of the paramount indicators of our success as a Middle School. From Grade level rituals and rites of passages to exemplary academic/music programs and leadership opportunities, the staff has sought to implement behavioral standards and ideals that are recognized for their excellence. As data for this goal, the SPC referred to the following: (1) a 2005 Provincial satisfaction survey and preliminary 2006 results (2) GMS staff survey conducted on May 19, 2006 and (3) informal feedback from PAC and SPC parents. A student survey will again be conducted in September 2006.

STRATEGIES	STRUCTURES <i>(Resources, time, organization/adjustments made to implement goals)</i>	PERFORMANCE INDICATORS/TARGETS <i>(Please include baseline data and targets for the future)</i>
<p>Maintain our FOCUS on team building within our learning community so as to promote respectful, supportive interactions between staff, students, and parents.</p>	<p>-commence the first week of school with multi-grade groupings and a school breakfast.</p> <p>-Grade level teams will continue to develop activities and programs that create a unique grade “identity” and a strong sense of inclusion.</p> <p>-Community BBQ and welcome to be held on Wed. September 20, 2006. A Grade 6 potluck will follow in October.</p>	<p>-A GMS student survey will be conducted with all Grade 6 students at the end of Week 2 to assess their comfort level in their new school. 85% of all Grade 6’s will rate their satisfaction as 4 or 5 in the areas of friendliness, acceptance and safety.</p> <p>-A school-wide breakfast will occur on Fri. Sept. 8th, 2006.</p> <p>-All grade level teams will: (1) create a team name & logo (2) hold monthly recognition activities for their team. (3) identify & implement rites of passages for their grade level that are inclusive & motivating. (4) provide a monthly team update for the school newsletter & regular updates for web page.</p> <p>-100% of staff will attend community BBQ. -80 – 100% of families will attend welcome BBQ & Gr. 6 potluck.</p>

<p>MAINTAIN , model, and enhance school behavior and work ethic expectations at GMS.</p>	<p>-Staff will continue to coordinate & expand the many culture-building activities established over the past 2 years. These include, but are not limited to:</p> <ul style="list-style-type: none"> -monthly Retro assemblies -student emcees for all gatherings -monthly birthday recognition -Mini-X -Studio 85 <p>-Team leaders will continue to play a pivotal role in creating team spirit and a sense of belonging for all students.</p> <p>-continue to implement staff building initiative & activities, both formally and informally.</p> <p>-the GMS Code of Conduct will be published and introduced to all students in September, along with the GMS Awards & Recognition policy.</p>	<p>-All 13 divisions will have a PAC class rep in 2006.</p> <ul style="list-style-type: none"> -10 Retro assemblies will be held this year. -100% of Grade 8 students will participate in Studio 85 newscasts either as anchor, co-host or technician. -student reps from Gr. 6 & 7 will appear at least once monthly on Studio 85 to share team activities. -The Prov. Satisfaction survey will continue to reflect an 90 – 100% satisfaction in the areas of Human & Social Dev’t and School Environment from staff, students, and parents. <ul style="list-style-type: none"> -100% of team leaders will attend District team in-services provided. -Team leaders will report out and share ideas at each staff meeting. <ul style="list-style-type: none"> -each staff meeting will begin with staff recognition. -at least two staff social activities will occur during the school year. -100% of staff will attend MYABC in Coquitlam in April 2006. <ul style="list-style-type: none"> -100% of GMS families will sign the Code of Conduct form in the GMS planners. -At least one September Advisory class in Grades 6 – 8 will be devoted to the GMS Awards program. 100% of
--	---	---

	<p>-a consistent grade-wide homework policy will be created at each grade level and shared with parents.</p> <p>-All supervision assistants and interested teachers will be invited to participate in Restitution training as a means of promoting respect & relationships rather than reliance on rules.</p>	<p>students will identify personal goals.</p> <p>-the number of formal suspensions (23 in 2006) and expulsions (4) will be reduced by 75% in 2006/07.</p> <p>-The Prov. Satisfaction Survey will continue to reflect a 90 – 100% satisfaction rate from parents in the area of school safety. The student satisfaction in this area (80 – 90%) will also be maintained or enhanced.</p> <p>-Each team will share with parents at their Sept. 20th meeting the grade-level homework policy.</p> <p>-The number of students receiving an “I” on their District report card (134 I’s given in 2005) will be reduced by at least 50%.</p> <p>-100% of supervision assistants will participate in an Introduction to Restitution in October 2006.</p> <p>-2 to 3 teaching staff will participate in the training.</p> <p>-a focus group of students from each Grade level will meet with the counselor in January 2007 to provide feedback on the GMS culture.</p> <p>-Baseline data will be collected on the number of office referrals for student non-compliance with supervision assts to assess the impact of Restitution on adult/ student interactions.</p>
--	---	--

	<p>-One theme (virtue) will be presented in each term of the 2006/07 year:</p> <p>Term 1: – Courtesy and Friendliness</p> <p>Term 2: - Generosity and Community Outreach</p> <p>Term 3: to be determined (may be too much)</p>	<p>-Two to three new creative school-wide activities will be introduced to promote the ideals we as a staff value:</p> <ul style="list-style-type: none"> -fall courtesy campaign -community outreach (eg – partnering with feeder schools or Broadmead Lodge during Mini-X) -Student leadership groups to promote acts of generosity with our local and global community (Xmas hampers, Cops for Cancer, African project)
--	--	---

	<p>opportunities for student success:</p> <p>(1) Gr. 6/7 – aligned LA and Math blocks so as to meet the academic needs of all learners.</p> <p>(2) Gr. 8 – Organize SS and Science to be taught for ½ year each to reduce the number of core subjects and activities students must complete at one time.</p> <p>-GMS will hold a coordinated school-wide write during the 2006-07 year.</p> <p>-Teams will review school-wide write results in a collaborative manner so as to reflect upon or modify instruction.</p> <p>-Continue to implement numeracy strategies that develop effective math skills for all learners:</p> <p>(1) Gr. 6 – continue inter-team groupings to explore Math concepts and their relevance to everyday life.</p> <p>(2) Gr. 7 – begin implementation of new Pearson Math series & attend relevant in-service. Continue CSI & problem-solving strategies introduced in 2006. Continue to enrich Math program through inter-team groupings at least once in school year.</p> <p>(3) Gr. 8 – continue to liaise with Gr. 9 teachers to foster a positive transition to High School.</p>	<p>and Mathematics will not miss other core subjects.</p> <p>-Grade 8 students will receive 4 core subjects each term rather than 5 to enhance work completion and academic focus.</p> <p>-Performance Standards will be reviewed prior to the school-wide write and will be used as a basis for informed evaluation at the team level.</p> <p>-Writing samples will be assessed as a team activity.</p> <p>FSA results for Gr. 7 writing will remain in the 90 – 100% range for students meeting or exceeding expectations.</p> <p>-Math manipulatives will be acquired for each grade level to support the new Pearson Math program.</p> <p>-at least one inter-team teaching unit will occur at Grade 6 and 7 this year.</p> <p>-at least 2 meetings will be coordinated with Grade 9 colleagues to foster effective transition. One meeting will be in the fall 2006, one in Spring 2007.</p> <p>-FSA results for Gr. 7 Mathematics will increase by 10% - it is expected that 80 – 90% of students will meet or exceed expectations.</p>
--	---	---

<p>-MAINTAIN a school community that celebrates all aspects of literacy and numeracy development.</p>	<p>-GMS will host a third Literacy Week in February 2007. -GMS will hold student-led conferences following Literacy Week to share learning initiatives across the curriculum with parents.</p> <p>-Studio 85 and Retro assemblies will be used as a vehicle to promote an interest in literacy & numeracy through a variety of activities and contests.</p> <p>-Special interest clubs that promote literacy and numeracy will be available to GMS students. (i.e. Red Cedar Book Club, GMS Book Club, library club, drama club, technology club, GMS annual club, Gauss math club, etc.)</p>	<p>-Literacy Week will occur with 100% of staff and students involved in a variety of activities. -A Literacy Week committee will meet in the fall 2006 to broaden the involvement of all staff & students. -All Grade 6 & 7 teachers will participate in student-led conferences. Gr. 8 teachers to host a curriculum evening. -The Prov. Satisfaction survey will show a significant increase in the number of students AND parents that are “satisfied with the dev’t of reading skills.” The target is to move from a 79 – 80% satisfaction rate to 80 – 90% satisfied.</p> <p>-Students will report out on special interest clubs in school newsletter, Studio 85 newscasts, Retro assemblies, etc.</p>
---	--	--

GOAL #3

GOAL:

--

RATIONALE: *(Multiple sources of data from which this goal was developed)*

--

STRATEGIES	STRUCTURES <i>(Resources, time, organization/adjustments made to implement goals)</i>	PERFORMANCE INDICATORS/TARGETS <i>(Please include baseline data and targets for the future)</i>

1. CONNECTION TO THE GREATER VICTORIA DISTRICT ACCOUNTABILITY CONTRACT.

Our goals have a direct link to Goal 3 identified in the 2005/06 Accountability Contract. Goal 3, Objective 1, states that the District wishes to improve the level of success in Reading and Writing. Objective 3 states that the District wishes to improve Human and Social Development skills and feelings of safety. Both GMS goals directly mirror these objectives, and have received wide support from parents and staff. In addition, the Spectrum Family of Schools continues to focus on literacy and social responsibility initiatives and these remain a valued focus of our monthly meetings. Schools in the Spectrum Family also share their growth plans with each other and District trustees at a meeting in January which has also proven useful.

2. STRATEGIES TO SUPPORT LOWER ACHIEVING STUDENTS.

GMS has introduced two support programs for lower achieving students. These programs run concurrently each morning during the Language Arts and Mathematics block of the timetable. The resource room program provides for low-incidence students and those with multiple academic needs, while a Learning Assistance program is operated each morning for high-incidence students requiring academic support. As well, SSA support is provided as extensively as is possible within each grade level to provide teaching support for students within the classroom. An ongoing goal is to develop a feasible program for those students whose behavioral concerns interfere with the learning of themselves and others in the classroom setting.

3. STRATEGIES TO SUPPORT ABORIGINAL STUDENTS.

At this time, GMS has approximately 8 aboriginal students who fall well within grade expectation.

4. COLLABORATIVE PROCESS TO DEVELOP GOALS.

The School Planning Council was fortunate this year to have 4 of the 5 committee members return for a third year which provided great continuity. All had received District training for SPC's in the previous year. The Glanford PAC was asked for input at the May 2005 PAC meeting attended by the Vice-Principal. The GMS staff were provided time at the May 20th Pro-D to reflect on our school vision and areas of success/improvement required. The Vice-Principal shared this information and relevant Ministry and School data with the SPC at our May meeting. The teacher rep was not in attendance as directed by the BCTF and the GVTA. The draft SPC document was shared with GMS staff at their June staff meeting, and will be presented to parents at the September 2006 PAC meeting.

5. COMMUNICATION: *How have you communicated your goals and the progress made to your parents and wider community?*

The GMS goals will be featured on our GMS web page, presented at the September 2006 PAC meeting, and highlighted in our September newsletter to parents. Our goals and successes will continue to be shared at Boulder and Spectrum Family meetings, including a January meeting of the Spectrum family of schools with the Greater Victoria District trustees.

SCHOOL PLANNING COUNCIL:

	X
PRINCIPAL	
	X
REPRESENTATIVE	
	X
REPRESENTATIVE	
	X
REPRESENTATIVE	
	X
REPRESENTATIVE	
DATE	

APPROVAL OF PLAN:

	X
ASSOCIATE SUPERINTENDENT	
John Gaipman	X
SUPERINTENDENT	
Michael McEvoy	X
BOARD REPRESENTATIVE	
DATE	