

## Arctic Unit Outline



### Language Arts:

1. Students will write about and share, from their perspective, how their community changes through the seasons of summer and winter.
2. Students will write about themselves to accompany the [Dream Catchers](#) that will be sent to the Arctic ([Universal Child Project](#)).
3. Students will write letters to their Arctic buddies asking them questions about their community and life in the north. These will go in the [Sharing Box](#) that will be sent to the north.
4. Students will read a variety of non-fiction books with information about the Arctic.
5. Students will listen to and read Arctic legends.
6. Students will write a legend about an Arctic animal.
7. Students will become aware of the language of the Inuit, called Inuktitut, and begin to translate some common language.



### Social Studies:

1. Students will learn about the celebrations that the Inuit people enjoy
2. Students will demonstrate an awareness of how an Arctic community changes through the seasons (written about in Language Arts).
3. Students will send a Sharing Box (see below for directions) with items that depict and represent the community of Victoria and the province of BC
4. Students will use a map of the Arctic to locate the communities that they are learning about.



### Art:

1. Students will make Dream Catchers (see below for directions) using crayon pastel (Universal Child Project).
2. Students will draw and build Inuksuit and explain how these stone formations are used in the Arctic.
3. Students will make plasticene animals and create flora (plants) that would be found in an Arctic environment.
4. Students will make Dorset sketches by using printmaking techniques.
5. Students will build traditional shelters used by the Inuit.



### Science:

1. Students will research information about the northern lights and explain how they work.
2. Students will make ice models and add animals that are found under and around ice.
3. Students will research and share information about animals and how they adapt to their environment, along with interesting facts about these animals.
4. Students will reflect on the concept of climate change and global warming as to how it affects their Inuit friends and brainstorm ideas of how to solve the problems.



### Social Responsibility:

1. Students will show an awareness of and respect for cultures that are different from their own.
2. Students will celebrate with their northern friends their cultural festivities.